Creative Writing						WE TO WE TO SELVO
Month	Content Sub-Category or Strand	National Common Core Standards Code & Language	Michigan Standards High School Content Expectations (HSCEs) Code & Language	Essential Skills	Examples of Formative Assessments	Vocabulary
					THE STATE OF THE S	
Ongoing	Writing Journaling	Range of writing 10	CE 1.2.2 CE 1.2.3	Students will keep a journal of freewrites	Completed Journals	
1st Quarter						
	Getting Writing Ideas	Text types and purposes 3.	CE 1.5.1 CE 1.5.3	Various activities	Writer's Notebook	
	Selection of words	Vocabulary Acquisition and use 5.	CE 2.1.3	Figurative language, imagery, connotations	Writer's Notebook	
	Descriptive Writing	Knowledge of Language 3	CE 4.1.4	Activities in imagery, words, show not tell	Writer's Notebook	
	Elements of Short story	Text types and purpose 3	CE 1.5.1 CE 1.5.3	Characterization, dialogue, setting, establishing mood, flashback	Writer's Notebook, Portfolio	
2nd Quarter						
	Elements of Poetry	Text types and purpose 3	CE 1.5.1 CE 1.5.3	Patterns, rhyme, rhythm, structu	Writer's	
					Notebook,	
					Portfolio	
	Play writing	Text types and purpose 3	CE 1.5.1 CE 1.5.3	Dialogue, stage actions, conflict		
	Poetry Writing	Text types and purposes 3	CE 1.5.1 CE 1.5.3	Various poems	Portfolio	